

**M.Ed., SECOND YEAR
I - THEORY COMPONENTS**

COURSES			MARKS		
Sl. No	Course Code	PERSPECTIVE COURSES	Internal	External	Total
1.	SPC1	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPC2	Advanced Techniques of Instruction	30	70	100
TOOL COURSE					
3.	STC	Advanced Educational Research and Statistics	30	70	100
TEACHER EDUCATION COURSE					
4.	STEC	Teacher Education in India: Secondary and Higher Secondary level	30	70	100
SPECIALISATION: CORE COURSE					
5.	SSCC	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
SPECIALISATION: THEMATIC COURSE (Choose anyone of the following courses)					
6.	SSTC1	Education for Differently Abled Learners	30	70	100
7.	SSTC2	Planning, Administration and Management of Secondary and Higher Secondary Education			
8.	SSTC3	Trends in Indian Higher Education			
TOTAL			180	420	600

**M.Ed., SECOND YEAR
II - PRACTICUM COMPONENTS**

Sl. No.	ACTIVITIES	MARKS
1.	a) Dissertation: (The dissertation includes: Appropriate title/topic, statement of the problem; scope and limitations; objectives; operational definitions of variables; need and importance of the study; review of related studies; method of study; analysis and interpretation of data; results, discussion and conclusion; bibliography and appendices).	100
	b) Viva-Voce: (The prospective teacher educators shall submit the data sheets, master table, analysis output and the completed dissertation during the Vive-voce examinations).	50
2.	a) Field based Internship in the Cooperative School (1 Week): (The prospective teacher educators shall observe the teaching and other co-curricular activities both at level I & II of student - teachers in the cooperative schools and submit their Reflective records on the same during the practical examinations).	50
	b) Field based Internship in the Teacher Education Institution (3 Weeks): Each prospective teacher educators should be attached with their Parent Teacher Education Institution or anyone of the Teacher Education Institution for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions attached with TNTEU, offering B.Ed., course. Each prospective teacher educators should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institutions, where he/she is attached with and the same need to be submitted at the time of Practical examinations.	100
3.	Communication Skills II: Academic Writing (Publication of minimum ONE Research article (Full paper) related to the dissertation topic of the prospective teacher educators in Educational Journals and the same need to be appended in the M.Ed., dissertation).	50
4.	Hands on Training: (The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any software. The output of the data has to be submitted during the Practical examinations).	50
TOTAL		400