B.Ed. - First Year I - Theory Components

Group - A: Perspectives in Education					
Course Code	Name of the Course	Internal Mark	External Mark	Total Mark	
FPEPL	Psychology of Learners and Learning	30	70	100	
FPEEC	Education in Contemporary India	30	70	100	
FPEES	Education and Socialisation	30	70	100	
FPEET	Essentials of Teaching and Learning	30	70	100	
	Sub - Total	120	280	400	
	Group - B: Curriculum and	Pedagogic Stud	lies		
Course Code	Name of the Course	Internal Mark	External Mark	Total Mark	
FCPTA	Pedagogy of Tamil : Part - I				
FCPEN	Pedagogy of English: Part - I				
FCPUR	Pedagogy of Urudhu: Part - I				
FCPMA	Pedagogy of Mathematics : Part- I				
FCPCS	Pedagogy of Computer Science : Part- I				
FCPPS	Pedagogy of Physical Science : Part- I				
FCPBS	Pedagogy of Biological Science : Part- I	30	70	100	
FCPHI	Pedagogy of History : Part - I				
FCPGE	Pedagogy of Geography : Part- I				
FCPEC	Pedagogy of Economics: Part- I				
FCPCA	Pedagogy of Commerce and Accountancy : Part- I				
FCPHS	Pedagogy of Home Science : Part- I				
FCPSS	Pedagogy of Social Science : Part- I*				

FCPAL	Assesment of Learning	30	70	100
	Sub - Total	60	140	200

Group - C: Enhancing Professional Capabilities (Compulsory for all student - teachers)

Course Code	Name of the Course	Internal Mark	External Mark	Total Mark
FEPCY	Yoga, Health and Physical Education	30	70	100
FEPCE	Environmental Education	30	70	100
FEPCI	Information and Communication Technology in Education	30	70	100
Sub - Total		90	210	300
	Grand Total	270	630	900

NOTE: * The Pedagogy of Social Science is mandatory for the student teachers who have studied the following main subjects:

- 1 . Philosophy
- 2. Psychology
- 3. Sociology
- 4. Logic and
- 5. Political Science

B.Ed : First Year II. Practicum Components

Sl.No	ACTIVITIES		Level-II	Total
51.110			Marks	Marks
1	School Internship (4 Weeks) (Allotment of schools for School Internship for student- teachers are subject to prior approval from the concerned			
	District educational authorities. The Principals of the Colleges of Education have to submit the School Internship			
	Schedule to the Tamilnadu Teachers Education University) - Observation of Mentor Classes Level - I & Level - II			
	 Identifying and Analysing the Diverse Needs of the Learners Exploring and Preparing Teaching Learning Materials (TLM) for Level -I & Level - II 	_	_	_
	- Reflections on Continuous and Comprehensive Evaluation (CCE) practiced in Co-operative Schools - Assessing			_
	and reporting on the Environment context of Co-operative Schools.			
	- Organisation of Study Circles / Science Clubs / Forums with respect to the nature of the basic subject of student -			
	teachers			
	- Interactions with School Administrators, Teachers, Parents and Community			
	- Analysing and Reflecting on the School Textbooks of Level - I & Level - II			
2	Observation Records			
	a) Observation Record : Level - I			
	(10 Observation of Mentor Teacher Classes @ 2 Observations X 5 School Subjects) b)	10	10	20
	Observation Record : Level - II			
	(10 Observation of Mentor Teacher Classes pertaining to the basic Subject of the student-teachers)			

3	Demonstration Records (Demonstration by Teacher Educators, Subject Experts/Senior School Teachers and Peer Teachers) a) Demonstration Record: Level - I (5 Observation of Demonstration Classes @ 1 in each School Subject) b) Demonstration Record: Level - II (5 Observation on Demonstration Classes pertaining to any 5 Pedagogic Courses offered by the Colleges of Education inclusive of Student-teachers basic Subjects)	10	10	20
Sl.No	ACTIVITIES	Level-I	Level-II	Total
51.140	ACTIVITIES		Marks	Marks
4	Micro Teaching Record: Level - I i) Practicing any 5 skills @ 1Skill in each School Subject ii) Observation of any 5 Peer's Microteaching lessons @ 1 in each School Subject and also 1 Link lesson (partial and full integration) arranged by the respective Colleges of Education b) Micro Teaching Record: Level -II i) Practicing any 5 Skills related to the basic Subject of student - teachers ii) Observing and rating of Peer's any 5 Microteaching lessons related to the basic Subjects of the Student-teachers iii) Observing and recording of Link lesson (partial and full integration) arranged by the respective Colleges of Education	15	15	30
5	Projects on Identifying and Analysing the Diverse Needs of Learners (Below average, Average, Above average, Gifted and Differently abled) a) Level - I b) Level - II	15	15	30
6	Preparation and Contribution (after passing the first year practical examinations) of Teaching and Learning Materials (TLM) to Co-operative Schools (a) Level - I (10 TLM - 2 TLM X 5 School Subjects) (b) Level - II (10 TLM pertaining to the basic Subject of the student-teachers)	20	20	40

	Reflective Record on Continuous and Comprehensive Evaluation (CCE) Practiced in the Co - operative Schools Level - I or Level - II (This activity shall be related to anyone of the School subjects)			20
	Test and Measurement Records (Based on the Marks available in the School Mark Registers) a) Level - I b) Level - II	20	20	40
	Environmental Education Record (Student - teachers need to assess and write a detailed report on the environmental context of the Co - operative Schools)	-	-	20
	Case Study Record - Individual Level - II		20	20
	Psychology Experiment Record (3- Paper-Pencil Tests and 3 Experiments)	-	-	50
	A CTIVITIES			
SI No	A CTIVITIES	Level-I	Level-II	Total
Sl.No	ACTIVITIES	Level-I Marks	Level-II Marks	Total Marks
	ACTIVITIES Reading and Reflecting on School Textbooks (Reading and Reflecting the Textbooks of the student-teachers basic Subjects)			
12	Reading and Reflecting on School Textbooks			Marks
12	Reading and Reflecting on School Textbooks (Reading and Reflecting the Textbooks of the student-teachers basic Subjects) Citizenship Training Camp Record (Camp should be organised for a period of 5 days with prior approval from the Tamilnadu Teachers Education			Marks 20

16	Practicum / Field work related Tasks and Assignments for each Theory Courses carry the weightage of 25 marks. List of Tasks and Assignments to be carried out by the Student-teachers based on the Suggested Activities are given at the end of the Syllabus of each Theory Course. Coursewise Tasks and Assignments are to be submitted in the form of separate Records at the time of Practical Examinations.	-	-	9 Theory Courses x 25 marks = 225
		ı	ı	600

NOTE: (a) Level - I refers to Standard VI to VIII (Upper Primary), compulsory for all student - teachers.

For activities pertaining to Level - I, student-teachers shall select either Standard VI or VII or VIII as per the requirement of the Co-operative schools.

(b) Level - II refers to Standard IX & X (Secondary) for UG qualified student - teachers / Standard XI & XII (Higher Secondary / Senior Secondary) for PG qualified student - teachers.

Scheme of Continuous and Comprehensive Evaluation (30 Marks)				
S.No	Components	Marks		
1	Assignments (Average of Two Assignments)	10		
2	Seminar	10		
3	Class Tests (Average of 2 Unit Tests)	10		
	Total	30		

Scheme of External Examination (70 Marks) Maximum Time Duration: 3 Hours					
Section	Type of Question	No. of Questions	Marks for each Question	Total Marks	
A	Very Short Answer (Maximum of 50 words for each question)	10	2	20	
В	Short Answer (Maximum of 200 words for each question)	4 out of 6	5	20	
С	Essay (Maximum of 750 words for each question)	3 (with Internal choice)	10	30	
			Total	70	